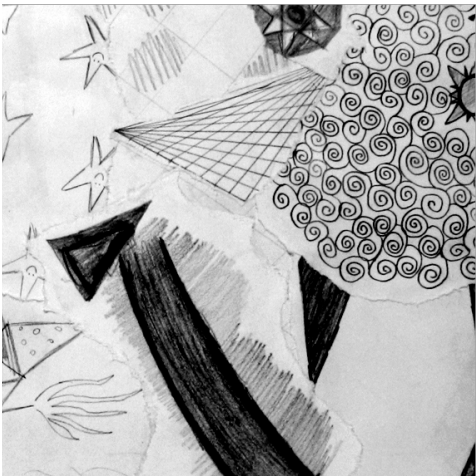
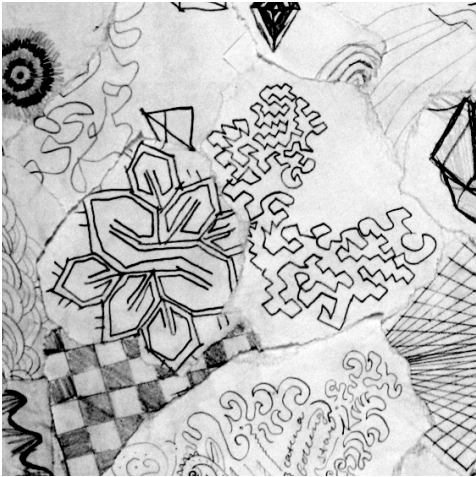


RUMINATE: INTEGRATING THE ARTS AND ASSESSMENT



“ASSESSMENT DAY”

Makayla Grays
Graduate Assistant
James Madison University

Editor's Note: The contents of this piece were collected by the artist at the conclusion of a university-wide assessment day. She noted that some of the returned testing materials had been inscribed with unsolicited student responses. These sketches were compiled and situated in the collage above. The two adjacent frames highlight the intricacies of the piece.

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