

# FROM THE EDITOR

## Growing Together

*"Growth is never by mere chance; it is the result of forces working together."* - James Cash Penney

**"I** am pleased to introduce myself as the new editor-in-chief of *Research & Practice in Assessment* under such an important theme. During my tenure, it is my hope that we can find new, exciting ways of working together to continue the growth of both the journal and the field. Over the next year, we will be considering a number of changes to the journal designed to facilitate such growth. We are eager to share these ideas with you as we work to make RPA an even better facilitator of the scholarship of assessment. We look forward to your input and feedback as we seek to push the boundaries of our work together.

The Summer 2019 issue of *Research & Practice in Assessment* includes six peer-reviewed articles that highlight the benefits of working together not only with other assessment colleagues, but also with ideas from other disciplines. Pope, Finney, and Bare begin with our learning improvement spotlight article, highlighting the benefits accrued when program theory is included in student affairs assessment. Hart and Robinson then guide us through the process of using charrettes, originally used by architects, to bring together students, faculty, and external stakeholders in assessment. Next, Leaderman and Polychronopolous lean on their background in counselling to propose a model of faculty-assessment consultation and collaboration.

In another application of cross-disciplinary work, Demeter, Robinson, and Frederick apply the sociological framework of triangulation to address the assessment of critical thinking and written communication. Groover, McBrayer, Cleveland, and Riggs then examine both administrative and student affairs units' perceptions of usefulness for different varieties of assessment resources. Finally, Smith and Gordon delve into the intersection of faculty affairs and assessment to make recommendations to support faculty engagement in our work.

I hope this issue of *Research & Practice in Assessment* informs and inspires your efforts to work and grow together.

Regards,

*Nicholas Curtis*

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